OUR MISSION:
At Dalyellup Primary School we strive to ensure that all members of the school community have an ongoing opportunity to develop the skills, knowledge and confidence to achieve their individual potential. A balanced educational environment incorporating academic, physical, cultural, emotional and social skills and attitudes will be delivered. Implicit in all our processes and decisions will be our core values.

OUR VISION:
As a proud Independent Public School, Dalyellup Primary School aims to create a caring environment that is conducive to developing high performing students. We want students to be safe, responsible, respectful and with a strong desire to do their personal best.

Our staff will be well trained and supported, will use technology to support student learning and will collaboratively use student performance data to review practice and to plan for improvement.

Our school will be a welcoming place – a place where all students can achieve high performance in academic, social, emotional and sporting dimensions. At the centre of all our practice will be the importance of the relationship between a child and an adult. Respect and challenge will be explicit in all that we do.

HIGH QUALITY TEACHING:
At Dalyellup Primary School we have a renewed and relentless focus on the best possible teaching Practices.

TARGETS:
(What we want to achieve)

STRATEGIES:
(What we will do)

High Quality Teaching in ENGLISH:
- Instructional strategies
- Explicit teaching
- Engaging curriculum
- Differentiated curriculum

Dalyellup PS will aim to improve every student’s performance across all English strands as evidenced by:
- NAPLAN
- PAT-R
- PAT-SP
- LIT PRO (4-6)
- PM Benchmark
- Brightpath

Strategies:
Use whole school Scope and Sequence documents to guide planning for program implementation
Delivery of a differentiated curriculum determined by data analysis. (CNP & Data PLus)
Use a Guided Reading approach to reading instruction.
Use the “Smart Word” spelling program.
Deliver the Dalyellup PS Whole School English Program
Deliver targeted intervention programs for identified students for extension and remediation
Moderate writing using the Brightpath writing assessment tool.
Maintain a literacy committee to support program implementation.

High Quality Teaching in MATHEMATICS:
- Instructional strategies
- Explicit teaching
- Engaging curriculum
- Differentiated curriculum

Dalyellup PS will improve student performance across all Mathematics areas as evidenced by:
- NAPLAN
- PAT-M
- Mathematics
- Westwood 1 minute basic facts test

Strategies:
Use whole school Scope and Sequence documents to guide planning for program implementation
Delivery of a differentiated curriculum determined by data analysis. (CNP & Data PLus)
Use the Mathletics Program from years 1-6 to practise and reinforce mathematics concepts.
Develop students ability to work mathematically through the focus on “Open Ended” questioning and tasks.
Enhance teaching and learning opportunities through the ongoing use of developmentally appropriate mathematical kits.
Maintain a numeracy committee to support program implementation.

High Quality Teaching in SCIENCE:
- Instructional strategies
- Explicit teaching
- Engaging curriculum
- Differentiated curriculum

Dalyellup PS will improve student performance across all Science areas according to Judging Standards Resources from SCASA
- PAT-SCIENCE (4 – 6)

Strategies:
Use whole school Scope and Sequence documents to guide planning for program implementation
Use Primary Connections resource kits across the whole school to deliver the curriculum
Instruction through discovery based activities
Conduct an annual “Science Celebration”
Establish baseline data using the PAT-SCIENCE testing with a view to establishing the validity of the programs we are implementing.

High Quality Teaching in HASS (Humanities, and Social Sciences):
- Instructional strategies
- Explicit teaching
- Engaging curriculum
- Differentiated curriculum

Dalyellup PS will improve student performance across all HASS areas according to Judging Standards Resources from SCASA

Strategies:
Use whole school Scope and Sequence documents to guide planning for program implementation
At Teachers to moderate student achievement through the administration and analysis of exemplars extracted from the SCASA Judging Standards Resources
Use the Aboriginal Cultural Standards framework to inform culturally inclusive practices.

At Dalyellup PS we have high expectations of students in terms of both their standard of learning and their behaviour. We also have high expectations of ourselves and our own teaching and learning.
**High Quality Teaching:**
At Dalyellup Primary School we have a renewed and relentless focus on the best possible teaching practices.

**Targets:**
- Dalyellup PS will provide a safe, positive and productive learning environment based on principles of consistency, fairness and engagement.
- Positive Behaviour Support will continue to be articulated, taught, modeled and promoted by all staff throughout the school.
- Monitoring of student behaviour data to inform explicit teaching and modeling of future behaviour expectations.
- Dalyellup PS will establish a Tier 2 committee who are skilled in the use of Data, Systems and Practices to ensure targeted interventions for students at risk.
- All staff will use Class Dojo as a tool to provide specific positive feedback to students and parents throughout the school.
- All staff will use the designated year level Professional Learning Model as the basis for planning.

**Booking Strategies:**
- Dalyellup PS will ensure that conscious, informed integration of best practice is implemented.
- Provide time for teachers to collaborate with colleagues and get feedback on Instructional Strategies.
- Provide coaching and modelling of the “Tell/Show/Practice/Feedback Professional Learning Model” by the Instructional Strategies Team.
- Use whole school Scope and Sequence documents to guide planning for program implementation.
- All Teachers will be provided with a MacBook and an iPad each, depending upon the availability of devices.

**Success for all students in Physical & Health Education (PE)**
- Students actively participate in a PE & Health education curriculum that provides them the knowledge and skills necessary to pursue a healthy lifestyle.
- A Physical Education Teacher for 1-6 PE programs
- Implement and regulate a mandated whole school aerobic daily fitness program across all PP-6 classes.
- K & PP will implement Fundamental Movement Skills program
- All students in years 4-6 participate in mixed class, faction based block sport program for 45 minutes every week.
- Student participation in Faction and Interschool sports carnivals
- Health
  - Use whole school Scope and Sequence documents to guide planning for program implementation.
  - Provide staff with PL from SDERA on healthy lifestyle choices.

**Success for all students in Digital Technologies**
- Dalyellup PS will utilise digital technologies to enrich students learning experiences.
- All teachers will continue to develop their own proficiencies in using mobile devices to support all area program implementation.
- Use whole school Scope and Sequence documents to guide planning for program implementation.
- All staff will use the designated year level Digital Technologies Overview as the basis for planning.

**Success for all students in The Arts**
- Dalyellup PS will engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential.
- **Visual Arts:**
  - Students create visual representations that communicate, challenge and express their own and others’ ideas, both as artists and audience members.
- **Performing Arts – Dance, Music, Drama:**
  - Student participation in a wide range of whole school and community based “Arts” related events such as:
    - ANZAC Day
    - Australia’s Biggest Morning Tea Musical Performance
    - Performing Arts Assemblies (each Term)
    - Community Music, Dance and Drama performances
    - School Production
    - Simultaneous Reading (annually) – whole school interactive song

**TARGETS:**
- Provide staff with PL from SDERA on healthy lifestyle choices.
- Student participation in block sport program for 45 minutes every week.
- All students in year 4-6 participate in mixed class, faction based block sport program for 45 minutes every week.
- Implement and regulate a mandated whole school aerobic daily fitness program across all PP-6 classes.
- A Physical Education Teacher for 1-6 PE programs
- K & PP will implement Fundamental Movement Skills program
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- Student participation in Faction and Interschool sports carnivals
- Use whole school Scope and Sequence documents to guide planning for program implementation.
- All Teachers will be provided with a MacBook and/or an iPad as tools to support teaching and learning within the classroom/Specialist Area.

**SUCCESS FOR ALL STUDENTS:**
At Dalyellup Primary School we have high expectations of success for all students.
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<td>Students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently.</td>
<td><strong>Utilise Level 3 allocation and Mental Health targeted initiative funds to provide time for a Mental Health/Wellbeing Coordinator.</strong></td>
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<td>Develop ICT language learners.</td>
<td><strong>Track attendance and follow up where necessary.</strong></td>
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<td><strong>Provide support services for students and parents using the Tier 2 Team as outlined in the PBS strategies.</strong></td>
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<td><strong>Success for all students in Social and Emotional Health</strong></td>
<td><strong>Web conferencing with other schools, experts and ambassadors of the language.</strong></td>
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<td><strong>Use iPads to support language acquisition in Language classes.</strong></td>
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<td>Track attendance and follow up where necessary.</td>
<td><strong>Use digital video resources from Connect and other commercial sites to enhance Language learning teaching and learning program.</strong></td>
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<td><strong>Success for all students through Cultural Awareness</strong></td>
<td><strong>All staff will explicitly teach Social and Resilience skills through Challenges and Choices Health program, whole school Virtues and PBS Focus.</strong></td>
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<td>Track attendance and follow up where necessary.</td>
<td><strong>Meet twice yearly with parents / caregivers of Indigenous students to promote positive learning outcomes.</strong></td>
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<td>Provide support services for students and parents using the Tier 2 Team as outlined in the PBS strategies.</td>
<td><strong>Identify cultural considerations, as applicable, when planning learning experiences.</strong></td>
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<td>Students are encouraged to develop a relationship with a member of staff they connect with should the need arise.</td>
<td><strong>Embrace and value diversity.</strong></td>
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| **STRONG SUSTAINABLE PARTNERSHIPS:**
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