

OUR MISSION:

At Dalyellup Primary School we strive to ensure that all members of the school community have an ongoing opportunity to develop the skills, knowledge and confidence to achieve their individual potential. A balanced educational environment incorporating academic, physical, cultural, emotional and social skills and attitudes will be delivered. Implicit in all our processes and decisions will be our core values.

OUR VISION:

As a proud Independent Public School, Dalyellup Primary School aims to create a caring environment that is conducive to developing high performing students. We want students to be safe, responsible, respectful and with a strong desire to do their personal best.

Our staff will be well trained and supported, will use technology to support student learning and will collaboratively use student performance data to review practice and to plan for improvement.

Our school will be a welcoming place – a place where all students can achieve high performance in academic, social, emotional and sporting dimensions. At the centre of all our practice will be the importance of the relationship between a child and an adult. Respect and challenge will be explicit in all that we do.



At Dalyellup PS we have high expectations of students in terms of both their standard of learning and their behaviour. We also have high expectations of ourselves and our own teaching and learning.

HIGH QUALITY TEACHING:

At Dalyellup Primary School we have a renewed and relentless focus on the best possible teaching Practices.

TARGETS:
(What we want to achieve)

STRATEGIES:
(What we will do.)

<p>High Quality Teaching in ENGLISH using:</p> <ul style="list-style-type: none"> • <i>Instructional strategies</i> • <i>Explicit teaching</i> • <i>Engaging curriculum</i> • <i>Differentiated curriculum</i> 	<p>Dalyellup PS will aim to improve every student's performance across all English strands as evidenced by:</p> <p>NAPLAN PAT-R PAT-SP LIT PRO (4 -6) PM Benchmark Brightpath</p>	<p>Use whole school Scope and Sequence documents to guide planning for program implementation</p> <p>Delivery of a differentiated curriculum determined by data analysis. (CNAP & Data Hub)</p> <p>Use a Guided Reading approach to reading instruction.</p> <p>Use the 'Smart Word' spelling program.</p> <p>Deliver the Dalyellup PS Whole School English Program</p> <p>Deliver targeted intervention programs for identified students for extension and remediation</p> <p>Moderate writing using the Brightpath writing assessment tool.</p> <p>Maintain a literacy committee to support program implementation.</p>
<p>High Quality Teaching in MATHEMATICS using:</p> <ul style="list-style-type: none"> • <i>Instructional strategies</i> • <i>Explicit teaching</i> • <i>Engaging curriculum</i> • <i>Differentiated curriculum</i> 	<p>Dalyellup PS will improve student performance across all Mathematics areas as evidenced by:</p> <p>NAPLAN PAT-M Mathletics Westwood 1 minute basic facts test</p>	<p>Use whole school Scope and Sequence documents to guide planning for program implementation</p> <p>Delivery of a differentiated curriculum determined by data analysis. (CNAP & Data Hub)</p> <p>Use the Mathematics Program from years 1-6 to practise and reinforce mathematics concepts.</p> <p>Develop students ability to work mathematically through the focus on 'Open Ended' questioning and tasks.</p> <p>Enhance teaching and learning opportunities through the ongoing use of developmentally appropriate mathematical kits.</p> <p>Maintain a numeracy committee to support program implementation.</p>
<p>High Quality Teaching in SCIENCE</p>	<p>Dalyellup PS will improve student performance across all Science areas according to Judging Standards Resources from SCASA PAT-SCIENCE (4 – 6)</p>	<p>Use whole school Scope and Sequence documents to guide planning for program implementation</p> <p>Use Primary Connections resource kits across the whole school to deliver the curriculum</p> <p>Instruction through discovery based activities</p> <p>Conduct an annual "Science Celebration"</p> <p>Establish baseline data using the PAT-SCIENCE testing with a view to establishing the validity of the programs we are implementing.</p>
<p>High Quality Teaching in HASS (Humanities, and Social Sciences)</p>	<p>Dalyellup PS will improve student performance across all HASS areas according to Judging Standards Resources from SCASA</p>	<p>Use whole school Scope and Sequence documents to guide planning for program implementation</p> <p>All Teachers to moderate student achievement through the administration and analysis of exemplars extracted from the SCASA Judging Standards Resources</p> <p>Use the Aboriginal Cultural Standards framework to inform culturally inclusive practices.</p>

HIGH QUALITY TEACHING:

At Dalyellup Primary School we have a renewed and relentless focus on the best possible teaching practices.

TARGETS:

(What we want to achieve)

High Quality Teaching through the continuation and progression of our whole school Positive Behaviour Support (PBS) initiative

Dalyellup PS will provide a safe, positive and productive learning environment based on principles of consistency, fairness and engagement

High Quality Teaching through the implementation of Instructional Strategies

Dalyellup PS will enhance teaching & learning in our school with a focus on varied & engaging teaching methodologies to promote student learning.

STRATEGIES:

(What we will do)

Positive Behaviour Support will continue to be articulated, taught, modelled and promoted by all staff throughout the school.

Monitoring of student behaviour data to inform explicit teaching and modelling of future behaviour expectations.

Dalyellup PS will establish a **Tier 2** committee who are skilled in the use of **Data, Systems and Practices** to ensure targeted interventions for students at risk.

All staff will use Class Dojo as a tool to provide **specific positive** feedback to students and parents throughout the school.

PL will be provided by the Instructional Team to ensure that conscious, informed integration of best practice is implemented.

Provide time for teachers to collaborate with colleagues and get feedback on Instructional Strategies.

Provide coaching and modelling of the **"Tell/Show/Practice/Feedback Professional Learning Model"** by the Instructional Strategies Team.

SUCCESS FOR ALL STUDENTS:

At Dalyellup Primary School we have high expectations of success for all students.

TARGETS:

(What we want to achieve)

Success for all students in Physical & Health Education (PE)

Students actively participate in a PE & Health education curriculum that provides them the knowledge and skills necessary to pursue a healthy lifestyle.

STRATEGIES:

(What we will do)

A Physical Education Teacher for 1-6 PE programs

Implement and regulate a mandated whole school aerobic daily fitness program across all PP-6 classes.

K & PP will implement Fundamental Movement Skills program

All students in years 4-6 participate in mixed class, faction based block sport program for 45 minutes every week.

Student participation in Faction and Interschool sports carnivals

Health
Use whole school **Scope and Sequence** documents to guide planning for program implementation

Provide staff with PL from SDERA on healthy lifestyle choices.

SUCCESS FOR ALL STUDENTS:

At Dalyellup Primary School we have high expectations of success for all students.

TARGETS:

(What we want to achieve)

Success for all students in The Arts

Performing Arts – Dance, Music, Drama

Visual Arts

At Dalyellup PS we will engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential.

VISUAL ARTS:
Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members.

Success for all students in Digital Technologies

Dalyellup PS will utilise digital technologies to enrich students learning experiences.

All teachers will continue to develop their own proficiencies in using mobile devices to support all learning area program implementation.

Success for all students in Design & Technologies

Dalyellup PS will integrate design & technologies across the curriculum to enrich students learning experiences.

STRATEGIES:

(What we will do)

Student participation in a wide range of whole school and community based "Arts" related events such as:

- ANZAC Day
- Australia's Biggest Morning Tea Musical Performance
- Performing Arts Assemblies (each Term)
- Community Music, Dance and Drama performances
- School Production
- Simultaneous Reading (annually) – whole school interactive song

VISUAL ARTS:
Explore artworks from varying times and cultures that represent different styles.

Development of artistic processes and techniques to explore visual conventions when making artworks:

- Elements of Art Shape, Colour, Line, Space, Texture, Form and Value

Ensure students regularly reflect on the elements, materials and techniques used in artworks (reflecting on purpose and meaning, using visual arts terminology).

Use whole school **Scope and Sequence** documents to guide planning for program implementation

All staff will use the designated year level **Digital Technologies Overview** as the basis for planning

All staff will be provided with extensive Professional Development and ongoing support to facilitate the application of digital technologies as they evolve to ensure our practices keep up with technological advances.

The Digital Technologies Team will meet regularly to discuss directions and focus areas that will form the basis for staff PL in the ICT area

Kindergarten to Year 3 classes will be provided with between 6 and 10 iPads each, depending upon the availability of devices.

Continue the 'BYOD' iPad program for Yr 4-6 students; with Year 3 students commencing an iPad trial in semester 2

All Teachers will be provided with a MacBook and/or an iPad as tools to support teaching and learning within the classroom/Specialist Area.

Use whole school **Scope and Sequence** documents to guide planning for program implementation

All staff will use the designated year level **Design & Technologies Overview** as the basis for planning

SUCCESS FOR ALL STUDENTS:

At Dalyellup Primary School we have high expectations of success for all students.

TARGETS:

(What we want to achieve)

STRATEGIES:

(What we will do)

Success for all students in Languages

Students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently.

Develop ICT language learners.

Involve students in listening to, reading, viewing, speaking, writing and creating oral, print, visual and digital texts, using learnt language

Use iPads to support language acquisition in Language classes

Use digital video resources from Connect and other commercial sites to enhance Language learning teaching and learning program

Web conferencing with other schools, experts and ambassadors of the language

Success for all students in Social and Emotional Health

Dalyellup PS will ensure that all members of the school community feel welcome and connected to each other. A balanced educational environment incorporating academic, physical, social and emotional skills will be delivered.

Utilise Level 3 allocation and Mental Health targeted initiative funds to provide time for a Mental Health coordinator.

Track attendance and follow up where necessary.

Provide support services for students and parents using the Tier 2 Team as outlined in the PBS strategies.

Students are encouraged to develop a relationship with a member of staff they connect with should the need arise.

Access to Chaplain or Psychologist at point of need.

All staff will explicitly teach Social and Resilience skills through Challenges and Choices Health program, whole school Virtues and PBS focus.

Success for all students through Cultural Awareness

Dalyellup PS will foster a learning environment that promotes cultural diversity, understanding and excellence.

Monitor the performance of each Indigenous student and respond as appropriate.

Meet twice yearly with parents / caregivers of Indigenous students to promote positive learning outcomes.

Identify cultural considerations, as applicable, when planning learning experiences.

Embrace and value diversity.

Use the Aboriginal Cultural Standards framework to inform culturally inclusive practices.

STRONG SUSTAINABLE PARTNERSHIPS:

At Dalyellup Primary School we uphold a strong commitment to maintaining positive, genuine school-community relationships.

TARGETS:

(What we want to achieve)

STRATEGIES:

(What we will do)

Strong Sustainable Partnerships through the Dalyellup Cluster of Schools

Dalyellup PS will be a fully cooperative school within the Dalyellup Cluster of Schools.

Develop and embed the operational guidelines reflective of the three schools within the Dalyellup cluster.

Continue to work with other schools in the cluster to implement identified initiatives.

Maintain a strong and seamless transition program from all primary schools to Dalyellup College.

Strong Home, School and Community Partnerships

Dalyellup PS will establish positive relationships and a sense of community to encourage valuable contributions and enhance student learning.

Encourage family and the wider community involvement in the school.

Conduct community events in collaboration with the P&C to encourage participation in school activities.

Provide workshops for parents.

Engage with our community.

Support the School Board in promoting the school.

Promote social conscience and community responsibility.

