

Become who you are





Welcome to Dalyellup Primary School

Our School Motto is 'Challenge, Discover, Excel'. When you join our school community you will quickly become acquainted with the quality and richness of programs that are designed to meet your child's needs.

At Dalyellup Primary School we aim, in partnership with the community, to develop students as lifelong learners able to participate successfully as active and informed citizens in our changing world. In doing this we strive to provide an environment that is:

- Inclusive and nurturing, in respect and appreciation of diversity within our community.
- Educative and challenging, to support the attainment of excellence
- Encouraging and affirming, in the development of confident and creative individuals,

Our school values of fairness, respect and safe practices are used in our everyday dealings with each other (colleagues, students and parents) and in the development of our programs and policies. These values form the purpose of our school and the foundation for ensuring the best school environment for all members of our community.

Our reputation as a school of choice attracts enquiries for enrolment from all over the world, both for students and teaching positions. Our student numbers are large enough to enable us to offer a wide and rich array of specialist learning programs, including Physical Education, Visual Arts, Performing Arts, Music, and Mandarin as a specialist language. We also employ specialist staff to offer Talented and Gifted programs and programs to assist students with learning difficulties. We pride ourselves on the high standards of behaviour and safety that exists at Dalyellup Primary School. Collectively, as a school and in partnership with the community, we continue and build on this very high standard.

At Dalyellup Primary School, it's our ethos to provide an outcomes-focused learning environment where all students are encouraged to achieve their full potential whilst fostering core values of our community. With modern facilities that includes unique open plan learning communities, comprehensive library facilities, music/performing arts room, specialist art and craft room, outdoor sheltered assembly area, multi purpose oval and sporting hard courts, Dalyellup Primary School has all of your child's needs covered.

OUR MISSION

At Dalyellup Primary School we strive to ensure that all members of the school community have an ongoing opportunity to develop the skills, knowledge and confidence to achieve their individual potential. A balanced educational environment incorporating academic, physical, cultural, emotional and social skills and attitudes will be delivered. Implicit in all our processes and decisions will be our core values.

2013 - 2015 SCHOOL FOCUS AREAS

Curriculum:

- Australian Curriculum Implementation:

- English
- Mathematics
- Science
- History

Use of Technology to support student concept attainment.

Culture:

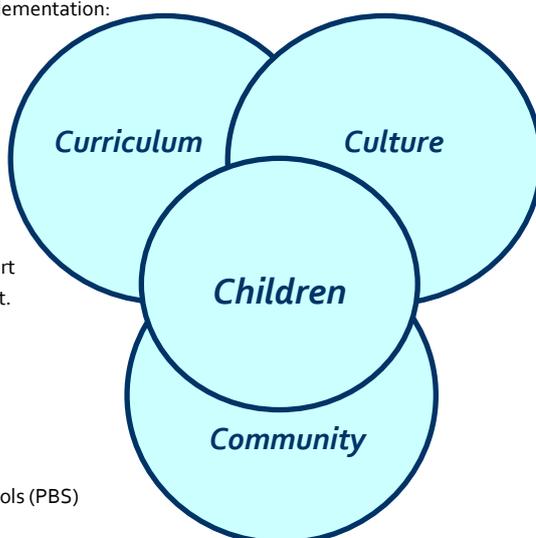
- Positive Behaviour In Schools (PBS)
- Student Leadership
- Innovative, committed Teaching Staff
- Development of Level 3 Teachers
- Guitar Ensemble
- School Band / Performing Arts Group

Children:

- Are the central focus of all that we do at Dalyellup Primary School.
- All focus areas are aimed at giving all students maximum opportunity to achieve to the best of their abilities.

Community:

- Community Connection
- BluEarth Program
- Active After School Program
- Early Years Program
- Waterwise Program
- Wastewise Program
- Changing Health, Acting Together (CHAT Program)



2013 SCHOOL FOCUS - Key Performance Areas

2013 KEY PERFORMANCE AREA 1	2013 KEY PERFORMANCE AREA 2
<p>Aim:</p> <ul style="list-style-type: none"> ▪ Australian Curriculum Implementation – English: We aim to create confident and proficient communicators, imaginative thinkers, and informed citizens through English, where children will learn to: analyze, understand, communicate, reflect, appreciate, and build relationships with others in the world around them ▪ Staff Development: To familiarise staff with the requirements of the Australian Curriculum for Mathematics & English 	<p>Aim:</p> <ul style="list-style-type: none"> ▪ Australian Curriculum Implementation – Mathematics: We aim to develop in students the mathematical skills and confidence to successfully and creatively problem solve at a level appropriate to their development, and communicate their findings. ▪ Staff Development: To familiarise staff with the requirements of the Australian Curriculum for Mathematics & English
<p>Strategies:</p> <ul style="list-style-type: none"> ▪ Investigate and implement Australian Curriculum ▪ Use First steps strategies in all classrooms ▪ Use common approaches to identify and monitor SAER ▪ Guided Reading strategies to continue to be implemented across all year levels ▪ Teachers in Year 3 & 5 will use NAPLAN Planners in preparation for Term 2 testing ▪ Implement a whole school approach to spelling K-6 ▪ Continue with English Enrichment classes for high achieving students ▪ NAPLAN Literacy Net, Standardised tests- On Entry Assessment, SA spelling test, PM Bench mark, Kindy speech assessment to be used as a basis for data collection across the school ▪ Students will be exposed to and explicitly taught - word study, grammar rules and spelling rules, through Spelling Program 'Smart Words' ▪ Group Education Plans and Individual Education Plans for students achieving below and above expected standards 	<p>Strategies:</p> <ul style="list-style-type: none"> ▪ Investigate and implement Australian Curriculum ▪ All Students from Year 1-6 will participate in the Mathletics Program with an aim for 80% home usage. ▪ All classroom teachers will be supported in their use of Mathletics by the Level 3 Classroom Teacher. ▪ Teachers in Year 3 & 5 will use NAPLAN Planners in preparation for Term 2 testing. ▪ Numeracy Net will be used across the school for all students as a diagnostic tool ▪ Basic number facts and mental strategies will be reinforced through the development of Scope & Sequence materials to guide conceptual development. ▪ Senior students will be supported with their development through Mathematics Enrichment Programs
<p>2013 Achievement Targets:</p> <ul style="list-style-type: none"> ▪ 2013 -Pre-Primary 30% at PM Benchmark target ▪ Year 1- 5 70% at PM Benchmark target ▪ Year 6 85% at PM Benchmark target ▪ To have the Year 3 and 5 Cohort Means be on par or above the Australian Mean in the Writing strand of NAPLAN testing. ▪ To close the gap between Australian Mean and our Year 3 and 5 Mean in the Reading strand of NAPLAN testing ▪ To decrease the Year 3 and 5 groups of students below the National Minimum Standard in the Spelling strand of NAPLAN by 2% in 2013 ▪ To improve by 2% the number of students achieving in the top 20% performance band nationally in all English strands of NAPLAN testing (from 2012 results) 	<p>2013 Achievement Targets:</p> <ul style="list-style-type: none"> ▪ For the current Year 2 cohort to achieve on par or above the Australian Mean in all strands of Mathematics in 2014 Year 3 NAPLAN testing ▪ For the current Year 4 cohort to achieve on par or above the Australian Mean in all strands of Mathematics in 2014 Year 5 NAPLAN testing, specifically: <ul style="list-style-type: none"> - Move the 17% of current Year 4 students from At Minimum Standard (Band 2 in 2012) to Above Minimum Standard (Band 5 or above in 2014), and - Increase the total of current Year 4 students who are in the top 20% of all Australian Schools (band 5 & 6) from a current 10% to 20% of the cohort as Year 5's in 2014 (band 7 & 8) ▪ Students across the school to develop mental strategies commensurate with the Scope & Sequence as outlined in the Australian Curriculum.

2013 KEY PERFORMANCE AREA 3	2013 KEY PERFORMANCE AREA 4
<p>Health Promoting Schools:: <i>We aim to provide students and staff with a range of resources and strategies which support the development of social and emotional health and well being.</i> To improve the social & emotional health of students through the delivery of the following programs: Positive Behaviour Support; School Drug Education and Road Aware (SDERA)/Changing Health Acting Together (CHAT); the School Virtues Program and the Bluearth Program.</p>	<p>ICT Implementation: <i>From 2013, the students and staff at Dalyellup Primary School will be provided with a range of modern Learning Technology devices aimed at supporting the core Learning Areas of English and Mathematics, as identified in the Australian Curriculum.</i> Interactive Technologies will be implemented across the school to support concept development in the core learning areas of English and Mathematics.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> ▪ Positive Behaviour Support (PBS) - Develop and maintain a whole school approach to positive behaviour through the implementation of PBS which is a process for creating safer and more effective schools. This will focus on developing: <ul style="list-style-type: none"> : The social culture : The learning and teaching environment, and : Individual behaviour support. All of which will in effect, help to reduce the type of behaviour that leads to suspensions ▪ School Drug Education and Road Aware (SDERA)/Changing Health Acting Together (CHAT) – will continue to be implemented across the school ▪ Virtues – The Virtues program will continue to operate across the school in 2013. ▪ Bluearth – Will continue to operate in 2013 with the support of the Bluearth team. Teachers will work alongside the team to develop capacity to deliver the program themselves in future years. ▪ Attendance: students attendance trends and issues are tracked through SIS and followed up by school administration if / when considered necessary ▪ Inclusive Education: Develop and enhance structures to identify and respond to the needs of identified students at risk. ▪ Individual Education Plans for students at risk that are developed in collaboration with the school, parents and service providers. TAGS English for top 5% of year 3-6 students and TAGS Mathematics for top 10% of year 6 students. Extension programs for TAGS students in PE & Music ▪ Reward positive behaviour through; Gold slip awards, Faction Treats, Aussie of the Month 	<p>Strategies:</p> <ul style="list-style-type: none"> ▪ PC's will be phased out and students and staff will be introduced to iPads and MacBooks that will, through their versatility and functionality, provide an outstanding resource to support and enhance student achievement. ▪ Junior classrooms will be provided with touch screen display panels to support teaching and learning. Senior classrooms will continue to utilise interactive whiteboards ▪ All teachers will be provided with a MacBook and an iPad as a tool to support teaching and learning within the classroom or Specialist Area. ▪ Students and staff from Pre Primary to Year 2 will be provided with access to iPad devices to support teaching and learning, in the English Learning Area. ▪ Students and staff from Years 3 to 6 will be introduced to iPads and MacBooks throughout the course of 2013 and beyond. ▪ All staff will be provided with extensive Professional Development and ongoing support to facilitate the introduction and application of these technologies. 
<p>2013 Achievement Targets:</p> <ul style="list-style-type: none"> ▪ PBS Team established with Admin support and involvement ▪ School wide Behaviour expectations defined. ▪ System in place to acknowledge/reward school-wide expectations ▪ Positive Behaviour incentive (Gold Slips) collected and collated every week and aim for a higher target for each term of 2013 ▪ SIS behaviour information to be collected for baseline data for 2013 ▪ To further develop positive and respectful peer, teacher and community relationships through the Virtues Program. ▪ For additional teachers to be Bluearth trained and build the school's capacity to sustain the program once external funding ceases ▪ 2013 /14: Growth in NAPLAN English (writing, spelling & reading) of AT RISK (SAER & TAGS) of 1 band between Year 3 and Year 5 	<p>2013 Achievement Targets:</p> <ul style="list-style-type: none"> ▪ For students in Pre-Primary to Year 2 to become familiar with all introduced iPad Apps by the end of term 4. ▪ Students in Years 3 to 6 to become proficient in the use of iPads and MacBooks, consistent with identified competencies. ▪ For all staff to become familiar with identified applications of MacBooks and iPads to support teaching & learning in the English and Mathematics Learning Areas

